



Lesson Plan for *Miranda v. Arizona* 1966

Learning Objectives: The student will

1. Answer comprehension questions while watching the video of *Miranda v. Arizona* 1966 found on Oyez, Oyez, O Yay! website.
2. Express personal opinions about key facts, the arguments, decision, and impact of the *Miranda* case on the interpretation of a person's right against being compelled to testify against oneself in a criminal case as guaranteed in the Fifth Amendment of the U.S. Constitution.

TEKS: Govt. 12E

Materials Needed: Access to Oyez, Oyez, O Yay! website found at www.texasbar.com/civics (*Miranda* video and case study); copies of the viewing guide for each student.

Teaching Strategy:

1. Explain to the students that they are going to view a video on the 1961 U.S. Supreme Court case of *Miranda v. Arizona*. Set the case up by explaining this is an important case in U.S. history and illustrates how the Supreme Court has interpreted a person's right against being compelled to testify against oneself in a criminal case as guaranteed in the Fifth Amendment of the U.S. Constitution.
2. Pair the students up and distribute a viewing guide to each student. Have the students preview the guide with a partner to discuss the questions they will be asked to answer. After they have discussed their ideas on the guide, explain that they will be watching the video and answering the questions individually.
3. Play the video, stopping at the designated time on the teacher notes for the students to individually answer the comprehension questions as well as complete the "Stop and Think" section. Ask for volunteers to share their thoughts before going to the next section of the video. Continue this process until the video has come to an end.
4. Explain that the last portion of the guide contains quotes from the opinions of two justices in the case. After they analyze each quote, students should decide if the quote came from the holding of the court or from the dissenting opinion. Finally they are to identify the quote that best expresses their opinion on the case and explain the reasons for their choice.